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| **Home–School Connection**  Level 1, Unit 2  Toys | Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Dear Family,  In class we’re learning about toys. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (*student’s name*) wants to share with you what we are learning.  **Vocabulary:** We’re learning the words for a variety of toys, such as *kite* and *doll*.  **Grammar:** We’re talking about our possessions, or what belongs to us, using ***This is******my*** *train*. In the second grammar lesson we’re learning to ask about possessions, using ***Is this******your*** *ball?* ***Yes, it is****. /* ***No****,* ***it isn’t****.*  **Reading:** We’re reading about the game of marbles.  **Song:** This unit’s song is about playing bat and ball.  **Phonics:** The letters and sounds we’re practicing are *e (elephant), f (fish), g (goat),* and *h (horse)*.  **Video:** We’re watching some of the *Look* video children talk about toys in the UK, India, and South Africa.  **Value:** Our value is to share our toys. Please talk to your child about the importance of sharing their toys and other possessions with friends. Ask your child how he/she feels when a friend shares their toys.  We’d like you to participate in a home activity to support your child's learning. Thanks for your help!  Sincerely,  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (*Teacher*) | |

**Home Activity**

Help your child organize and categorize their toy boxes and shelves at home with English labels, such as *board games, coloring pens, cars, dolls*.